Keynote Addresses

Keynote Address 1: Thursday 26th June, 9.45am

What Learning Design could be

Stephen Downes

Biographical notes

Born in Montreal, Quebec, Stephen Downes lived and worked across Canada before joining the National Research Council as a senior researcher in November, 2001. Currently based in Moncton, New Brunswick, at the Institute for Information Technology’s Learning and Collaborative Technologies Group, Stephen has become a leading voice in the areas of learning objects and metadata, weblogs in education, content syndication, digital rights and related issues.

Contact

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Innovative approaches to Learning Design – Putting the pedagogy back in

Grainne Conole

Biographical notes
Gráinne Conole is Professor of e-Learning at the Open University, with research interests in the use, integration and evaluation of Information and Communication Technologies and e-learning and impact on organisational change. She was previously Chair of Educational Innovation at Southampton University and before that Director of the Institute for Learning and Research Technology at the University of Bristol. She has extensive research, development and project management experience across the educational and technical domains; funding sources have included HEFCE, ESRC, EU and commercial sponsors. Recently funded projects include the HEFCE-funded E-Learning Research Centre, the JISC/NSF funded DialogPlus digital libraries project and the ESRC National Centre for Research Methods. She serves on and chairs a number of national and international advisory boards, steering groups, committees and international conference programmes.

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Are we ready for mass adoption of Learning Design?

Professor James Dalziel

Biographical notes
James is the Director of the Macquarie University E-Learning Centre Of Excellence (MELCOE) in Sydney, Australia, and also a Director of the LAMS Foundation and LAMS international Pty Ltd. James is known nationally and internationally for his research into and development of innovations in e-learning, and technical standards. He has directed and contributed significantly to e-learning projects such as the Meta-Access Management System project (MAMS), The Collaborative Online Learning and Information Services project (COLIS), and the Learning Activity Management System (LAMS) project.

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