

List of Papers & Presentations

Keynote Addresses

Stephen Downes	What Learning Design could be
Grainne Conole	Innovative approaches to Learning Design – Putting the pedagogy back in
James Dalziel	Are we ready for mass adoption of Learning Design?

Presentations

Luis Álvarez-González, Sergio Trivinos-Villanueva, Sandra Bucarey-Arriagada	Teaching of human liver anatomy with learning designs
Luis Álvarez-González, Luis Ojeda-Gallegos & Cristian Cifuentes-Salazar	Learning Designs in LAMS and basic mechanics teaching
Erick Araya, Carolina Flores & Miguel Valásquez	How can LAMS help reduce the drop out rate with 1st year Engineering students?
Erick A. Araya, Carolina Flores & Miguel A. Velásquez	How to add mathematics expressions in LAMS sequences without using jsMath
Matt Bamber & Kath Mutter	Do accountants tell it how it is? Do marketers like to solve open ended problems? A comparative reflection on learning design
Sue Bennett, Shirley Agostinho, Lori Lockyer, Rob Koper & Barry Harper	Understanding the potential of learning design to support university teachers' design processes
Andrew Brasher, Gráinne Conole, Simon Cross, Martin Weller, Juliette White & Paul Clark	CompendiumLD – A tool for effective, efficient and creative learning design
Liam Brown & Eamonn Murphy	A learning framework for facilitating organisational change & continuous improvement – Programme design

	implications
Leanne Cameron	Using LAMS to visualise Learning Design with pre-service teachers
Leanne Cameron	Could a LAMS pedagogical planner be a useful learning design tool for university lecturers?
Simon Cross, Gráinne Conole, Paul Clark, Andrew Brasher & Martin Weller	Mapping a landscape of Learning Design: Identifying key trends in current practice at the Open University
Eva Dobozy & Romana Pospisil	Engaging the millennial learner through a humanist-oriented social approach to learning in first-year teacher education
Juan Manuel Dodero	Awareness of execution in designing in learning activities with LAMS & IMS-LD
Erik Engh	Design of learning sequences for VET community using LAMS Experience from the Leonardo da Vinci project MECCA
Debbie Evans	Engaging Pedagogy using LAMS
Debbie Evans	Engaging Generation Google with LAMS
Debbie Evans & Elena de Miguel	Using Learning Design in Australian schools
Abelardo Pardo & Carlos Delgado Kloos	Integrating generic services in GRAIL, the Learning Design Run-Time environment in .LRN
Rocio Garcia Robles	Using IMS-LD to design pedagogical scenarios in Computer Engineering
B. García-Martín, A. Salguero, F. Araque, M.C. Aguilera & J.A. Cabrera	Personalized educational system to reduce school drop-out rates
Hakan Hanberger, Anne-Christine Persson & Bjorn Bergdahl	Web-scenarios – Building on reality and supporting the problem-based learning

	structure at an undergraduate medical programme
Davinia Hernandez-Leo, Ayman Moghneih, Toni Navarrete, Josep Blat, Sandra Gilabert, Patricia Santos & Mar Perez-Sanagustin	From planning learning paths to assessment: Innovations to the practical benefits of Learning Design
Maria Soledad Ibarra Sáiz, Gregorio Rodríguez Gómez & Miguel Ángel Gómez Ruiz	Advantages and disadvantages of using LAMS in University Learning evaluation
Sarah Knight	Outcomes from the JISC Design for Learning Programme
Álvaro León Rodríguez, Antonio Francisco Martín Romero, Rafael Amigueti Camerino, Francisco Javier Santacruz Lope-Cepero Luis Miguel Marín Techera & Antonio Gámez Mellado	LAMS in a Cadiz University subject: the "Quality and Reliability Control" elective subject students' point of view
Covadonga López Alonso, Elena de Miguel & Ana Fernández-Pampillón	A LAMS integration proposal in the conceptual frame of the socio-constructivist learning environment E-Ling
Marion Manton, Liz Masterman	Phoebe: a pedagogic planning tool
Sheila MacNeill	An overview of the CETIS Support Project for the Design For Learning Programme
Spyros Papadakis & Ernie Ghiglione	Improving participation and critical thinking of students using LAMS
George Pentaris, Konstantinos Antonis, Petros Lampsas & Spyros Papadakis	Evaluation of combined collaborative and problem-based approach in a web-based distance education course
Gregorio Rodríguez Gómez & Miguel Ángel Gómez Ruiz	University students' perspective about using LAMS in their learning process
Javier Sanz Rodríguez, Juan Manuel Dodero & Mercedes Ruiz Carrerira	Evaluation of the reusability of LAMS activity sequences

A. Salguero, F. Araque, B. García-Martín, A. Fernández-Ares, D. López & F. Torres	University students drop out system detection
Adam Stecyk	Using LAMS to facilitate an effective blended learning project at the University of Szczecin
Lorenzo Sommaruga, Nadia Catenazzi & K. De Angelis	Practical experiences of reusing LAMS pedagogical templates