



Proceedings

2008 European LAMS Conference:

Practical Benefits of Learning Design

June 25th – 27th, 2008

Cadiz, Spain

Program and Abstracts of 2008 European LAMS Conference: Practical Benefits of Learning Design

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Leanne Cameron and James Dalziel

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Welcome

Welcome to all our delegates for the 2008 European LAMS Conference/ Conferencia Iberoamericana LAMS 2008 held in Cadiz, Spain on June 25-27th, 2008. As with the prior LAMS Conferences, we are delighted by the wide audience, including many international visitors. This interest illustrates the growing global interest in LAMS and Learning Design, and we appreciate the distances travelled to be part of this conference.

It gives me special pleasure to welcome our Spanish-speaking presenters and delegates to this conference – this is the first LAMS Conference to include sessions in a language other than English – another sign of the growing impact of LAMS. Our great thanks to colleagues at the University of Cadiz for all their support and assistance for this conference.

Our theme is “Practical Approaches to Learning Design”, and we were very pleased at the response to the call for proposals. The variety of papers and presentations in the program should provide an interesting conference for all delegates, with a focus on real world implementation. As with our previous conferences, we hope to make slides and audio recordings available after the event to provide a record for those who could not join us in person at the time.

We are especially pleased to welcome Stephen Downes and Gráinne Conole as Keynote Speakers – both have extensive experience in e-learning and Learning Design, so we look forward to their insights.

A special thank you once again to the Review Committee for giving their time to assess presentation proposals and to peer review submissions for the conference proceedings. We gratefully appreciate their time and very thoughtful comments. Special thanks to Leanne Cameron for leading the organisation of the conference from both academic and practical perspectives, to Renee Vance for her tireless logistical and practical support, to Bill Chan for support from LAMS International, to Macquarie University (on behalf of the LAMS Foundation) for sponsorship and support, and to others at Macquarie who have helped make this conference possible.

We hope you have an informative and enjoyable time at the conference, and look forward to interesting discussions and collaborations in the future!

Professor James Dalziel
on behalf of the Conference Organising Committee

Acknowledgements

Conference Organising Committee

The LAMS Conference Organising Committee would like to thank all the authors, presenters, reviewers, sponsors, technical support team and other conference helpers, for their time and efforts in ensuring the conference came to fruition. We would also like to thank University of Cadiz for the use of the venue for the conference.

Professor James Dalziel

Leanne Cameron

Ernie Ghiglione

Renee Vance

Elena de Miguel Garcia

Bill Chan

Gregorio Rodríguez Gómez

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Conference Program

Wednesday, 25th June - Spanish Language Presentations

Time	Session	Venue
8.30 - 9.30am	Registration	Foyer
9.30 - 10.00am	Official Opening James Dalziel, MELCOE & LAMS Foundation and Eduardo Blanco Ollero, Vice-chancellor IT and Academic Innovation, Universidad de Cádiz	Theatre
10.00- 10.45am	Plenary 1 - "An Overview of LAMS" Ernie Ghiglione, MELCOE, Australia	Theatre
10.45- 11.15am	Plenary 2 - "LAMS and other e-Learning Systems" Ernie Ghiglione, MELCOE, Australia	Theatre
11.15- 11.45am	Morning Tea	Foyer
11.45- 12.25pm	Advantages and disadvantages of using LAMS in university learning evaluation Maria Soledad Ibarra Sáiz, Gregorio Rodríguez Gómez & Miguel Ángel Gómez Ruiz, Universidad de Cádiz, Spain	Room 1
11.45- 12.25pm	Integrating generic services in GRAIL, the Learning Design Run-Time Environment in .LRN Luis de la Fuente Valentín, Abelardo Pardo & Carlos Delgado Kloos, Universidad Carlos III de Madrid, Spain	Room 2

<p>12.30-12.55pm</p>	<p>A LAMS integration proposal in the conceptual frame of the socio-constructivist learning environment E-Ling Covadonga López Alonso, Elena de Miguel & Ana Fernández-Pampillón, Lingüística General, Universidad Complutense de Madrid, Spain</p>	<p>Room 1</p>
<p>12.30-12.55pm</p>	<p>LAMS in a Cadiz University subject: the "Quality and Reliability Control" elective subject students' point of view Álvaro León Rodríguez, Antonio Francisco Martín Romero, Rafael Amiguete Camerino, Francisco Javier Santacruz Lope-Cepero Luis Miguel Marín Techera & Antonio Gámez Mellado, Universidad de Cádiz, Spain</p>	<p>Room 2</p>
<p>12.55-1.10pm</p>	<p>Tea</p>	<p>Foyer</p>
<p>1.10-1.35pm</p>	<p>Learning Designs in LAMS and basic mechanics teaching Luis Álvarez-González, Luis Ojeda-Gallegos & Cristian Cifuentes-Salazar, Universidad Austral de Chile, Chile</p>	<p>Room 1</p>
<p>1.10-1.35pm</p>	<p>Using Learning Design in Australian schools Debbie Evans, ICT Innovation Centre, Dept of Education & Training, NSW, Australia & Elena de Miguel, Universidad Complutense de Madrid, Spain</p>	<p>Room 2</p>
<p>1.40-2.00pm</p>	<p>Evaluation of LAMS activity sequences reusability Javier Sanz Rodríguez, Universidad Carlos III de Madrid & Juan Manuel Doderó & Mercedes Ruiz Carrerira, Universidad de Cádiz, Spain</p>	<p>Room 1</p>
<p>1.40-2.00pm</p>	<p>University students' perspective about using LAMS in their learning process Gregorio Rodríguez Gómez & Miguel Ángel Gómez Ruiz, Universidad de Cádiz, Spain</p>	<p>Room 2</p>
<p>2.00-3.00pm</p>	<p>Lunch</p>	<p>Foyer</p>

3.00 - 3.25pm	<p align="center">From planning learning paths to assessment: Innovations to the practical benefits of Learning Design</p> <p align="center">Davinia Hernandez-Leo, Ayman Moghneih, Toni Navarrete, Josep Blat, Sandra Gilabert, Patricia Santos & Mar Perez-Sanagustín, Universitat Pompeu Fabra, Spain</p>	Room 1
3.00 - 3.25pm	<p align="center">How can LAMS help reduce the drop out rate with 1st year Engineering students?</p> <p align="center">Erick Araya, Carolina Flores & Miguel Valásquez, Universidad Austral de Chile, Chile</p>	Room 2
3.30 - 3.55pm	<p align="center">Panel Session LAMS at University: The professors' and students' point of view</p> <p align="center">Gregorio Rodríguez Gómez (Coord.), Antonio Gámez Mellado, Antonio García Morilla, Marisol Ibarra Sáiz, Mercedes Ruiz Carreira, Universidad de Cádiz</p>	Room 1
4.00 - 4.30pm	<p align="center">Tea</p>	Foyer
4.30 - 5.00pm	<p align="center">Using IMS-LD to design pedagogical scenarios in Computer Engineering</p> <p align="center">Rocio Garcia Robles, Universidad de Sevilla, Spain</p>	Room 1
4.30 - 5.00pm	<p align="center">How to add mathematics expressions in LAMS sequences without using jsMath</p> <p align="center">Erick A. Araya, Carolina Flores & Miguel A. Velásquez, Universidad Austral de Chile, Chile</p>	Room 2
5.00- 5.45pm	<p align="center">Panel Session</p> <p align="center">Next steps with the LAMS / Moodle integration</p>	Theatre
5.45- 6.00pm	<p align="center">Wrap up</p> <p align="center">Ernie Ghiglione, MELCOE, Australia</p>	Theatre

Thursday, 26th June - English Language Presentations

Time	Session	Venue
8.30 - 9.30am	Registration open	Foyer
9.30 - 9.45am	Welcome James Dalziel, MELCOE & LAMS Foundation, Australia	Theatre
9.45 - 10.30am	Keynote 1 : - Stephen Downes What Learning Design could be (This keynote is kindly sponsored by Maxim Jean-Louis of Contact North/Contact Nord)	Theatre
10.30- 11.15am	Keynote 2 : - Grainne Conole Innovative approaches to Learning Design – Putting the pedagogy back in	Theatre
11:15- 11:45am	Morning Tea	Foyer
11.45- 12.25pm	Could a LAMS pedagogical planner be a useful learning design tool for university lecturers? Leanne Cameron, Macquarie University, Australia	Room 1
11.45- 12.25pm	Awareness of execution in designing in learning activities with LAMS and IMS-LD Juan Manuel Dodero, Universidad de Cádiz, Spain & Jorge Torres, Tecnológico de Monterrey, México	Room 2
11.45- 12.25pm	Evaluation of combined collaborative and problem-based approach in a web-based distance education course	Room 3

	George Pentaris, Konstantinos Antonis & Petros Lampsas, Technological Educational Institute of Lamia, Greece & Spyros Papadakis, Hellenic Open University, Greece	
11.45-12.25pm	Engaging the millennial learner through a humanist-oriented social approach to learning in first-year teacher education classes: A preliminary case study Eva Dobozy & Romana Pospisil, Edith Cowan University, Australia	Room 4
12.30-12.55pm	From planning learning paths to assessment: Innovations to the practical benefits of Learning Design Davinia Hernandez-Leo, Ayman Moghneih, Toni Navarrete, Josep Blat, Sandra Gilabert, Patricia Santos & Mar Perez-Sanagustin, Universitat Pompeu Fabra, Spain	Room 1
12.30-12.55pm	Integrating generic services in GRAIL, the Learning Design Run-Time environment in .LRN Abelardo Pardo & Carlos Delgado Kloos, Universidad Carlos III de Madrid, Spain	Room 2
12.30-12.55pm	Using LAMS to facilitate an effective blended learning project at the University of Szczecin Adam Stecyk, University of Szczecin, Poland	Room 3
12.30-12.55pm	Engaging Pedagogy using LAMS Debbie Evans, ICT Innovation Centre, Dept of Education & Training, NSW, Australia	Room 4
12.55-1.10pm	Short Break	Foyer
1.10-1.35pm	Understanding the potential of learning design to support university teachers' design processes Sue Bennett, Shirley Agostinho, Lori Lockyer, Rob Koper & Barry Harper, University of Wollongong, Australia	Room 1

1.10-1.35pm		Room 2
1.10-1.35pm	A learning framework for facilitating organizational change and continuous improvement programs Liam Brown & Eamonn Murphy, University of Limerick, Ireland & Vincent Wade, Trinity College Dublin, Ireland	Room 3
1.10-1.35pm	An overview of the CETIS Support Project for the Design For Learning Programme Sheila MacNeill	Room 4
1:40-2.00pm	Outcomes from the JISC Design for Learning Programme Sarah Knight, Programme Manager, JISC e-Learning Programme	Room 1
1:40-2.00pm	Phoebe: a pedagogic planning tool Marion Manton, Liz Masterman University of Oxford	Room 2
1:40-2.00pm	Do accountants tell it how it is? Do marketers like to solve open ended problems? A comparative reflection on learning design Matt Bamber & Kath Mutter, University of Wales, Newport	Room 3
1:40-2.00pm	Engaging Generation Google with LAMS Debbie Evans, ICT Innovation Centre, Dept of Education & Training, NSW, Australia	Room 4
2.00-3.00pm	Lunch	Foyer
3.30 - 3.25pm	CompendiumLD - A tool for effective, efficient and creative learning design Andrew Brasher, Gráinne Conole, Simon Cross, Martin Weller, Juliette White & Paul Clark, The Open University, UK	Room 1

3.00 - 3.25pm	<p>Practical experiences of reusing LAMS pedagogical templates</p> <p>Lorenzo Sommaruga, University of Applied Sciences of Southern Switzerland, Switzerland, Nadia Catenazzi, Labi-Varese, Italy & K. De Angelis, Training 2000, Italy</p>	Room 2
3.00 - 3.25pm	<p>Web-scenarios – Building on reality and supporting the problem-based learning structure at an undergraduate medical programme</p> <p>Hakan Hanberger, Anne-Christine Persson & Bjorn Bergdahl, Linkoping University, Sweden</p>	Room 3
3.00 - 3.25pm	<p>Using LAMS to visualise Learning Design with pre-service teachers</p> <p>Leanne Cameron, Macquarie University, Australia</p>	Room 4
3.30 - 3.55pm	<p>Mapping a landscape of Learning Design: Identifying key trends in current practice at the Open University</p> <p>Simon Cross, Gráinne Conole, Paul Clark, Andrew Brasher & Martin Weller, The Open University, UK</p>	Room 1
3.30 - 3.55pm	<p>Improving participation and critical thinking of students using LAMS</p> <p>Spyros Papadakis, Hellenic Open University, Greece & Ernie Ghiglione, MELCOE, Australia</p>	Room 2
3.30 - 3.55pm	<p>Teaching of human liver anatomy with learning designs</p> <p>Luis Alarez-Gonzalez, Sergio Trivinos-Villanueva, Sandra Bucarey-Arriagada, Universidad Austral de Chile, Chile</p>	Room 3
3.30 - 3.55pm	<p>Design of learning sequences for VET community using LAMS experience from the Leonardo da Vinci project MECCA</p> <p>Erik Engh, Quality Management Software AS, Oslo, Norway</p>	Room 4
4.00 - 4.30pm	<p style="text-align: center;">Afternoon Tea</p>	Foyer

4.30 - 5.00pm	Panel Session James Dalziel, Stephen Downes, Gráinne Conole and Gregorio Rodriguez Gomez	Theatre
5.00- 5.45pm	Keynote 3 : - James Dalziel Are we ready for mass adoption of Learning Design?	Theatre
5.45- 6.00pm	Wrap Up	Theatre